

# To read time from a clock

## Steps to Success:

- 1) To know difference between long and short hand
- 2) To know how many minutes in an hour
- 3) To know how many minutes is quarter past/to
- 4) To use am and pm

Mental:

How many minutes...???

Count in 5s up to 60.

Count in 5s back from 60.



In an analogue clock, the minutes are grouped into 5s.

1) Your teacher will point to a number (1-12)

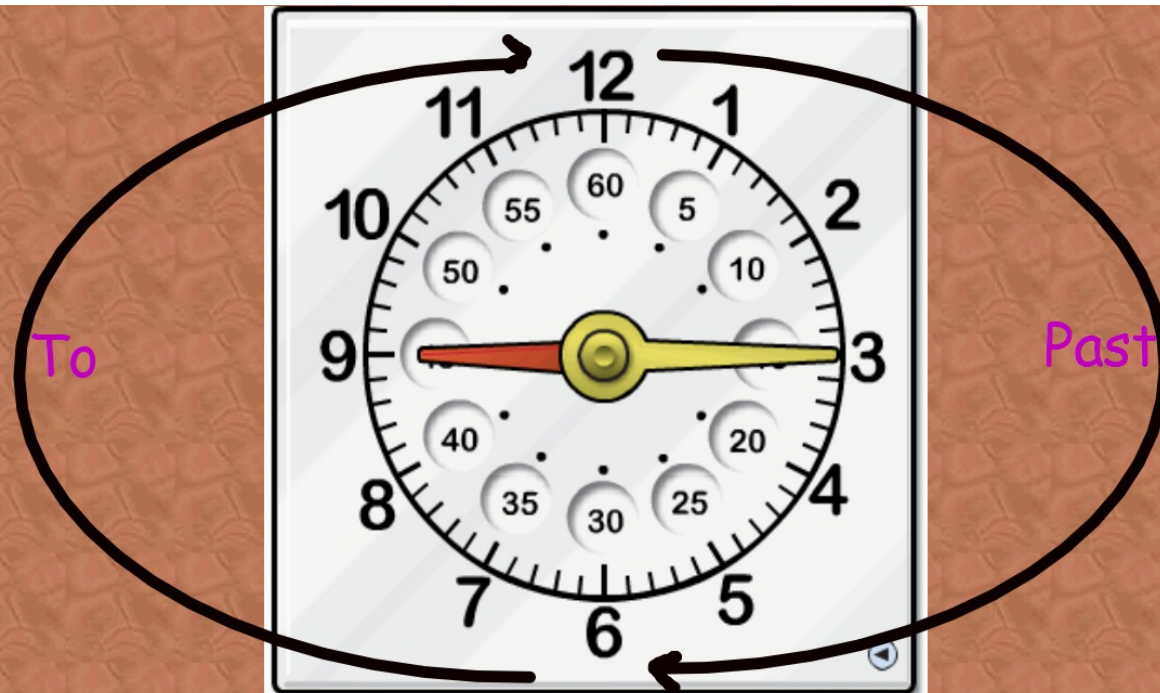
Say how many minutes this is (eg: 4 = 20 minutes)

2) Now, if your teacher points to 3, say 'quarter past'

If your teacher points to 6, say 'half past'

If it is 9, say 'quarter to'

If it is 12, say 'o'clock'



The big hand (yellow) shows us the minutes.  
The smaller hand (red) shows us the hours.

Your teacher will show you some times on the clock.  
Try reading them with your partner.  
Read the minutes first, then the hours.

For example: 20 minutes past 3



# AM or PM???

We use **AM** from midnight to midday

We use **PM** for midday to midnight.

When do these things happen? **AM** or **PM**?

Playtime

Go Home

Come to

Wake up

school

Lunch

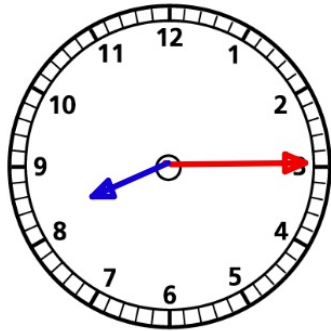
Go to bed

Have dinner

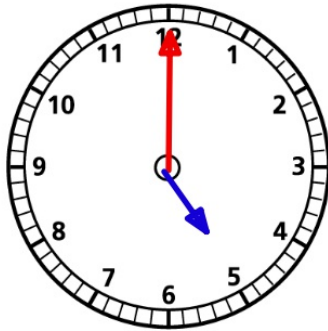
Have breakfast

Now you can try to read the clock properly:

You need to do 3 things: Minutes past/to,  
hours then am or pm.

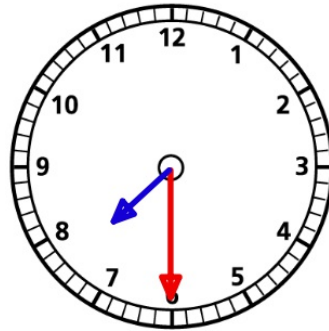


eg: I go to bed at 15 minutes past  
8 pm (or a quarter past 8 pm)



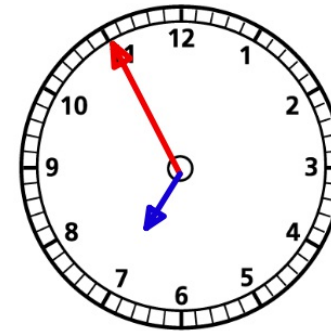
I have dinner at

\_\_\_\_\_



I have breakfast at

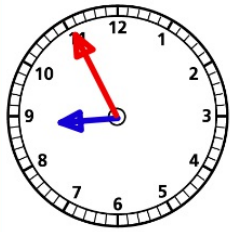
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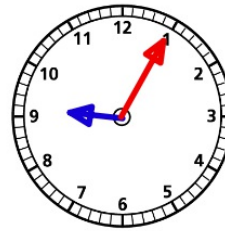
I wake up at

\_\_\_\_\_

In your books complete these in full sentences (remember am and pm!)



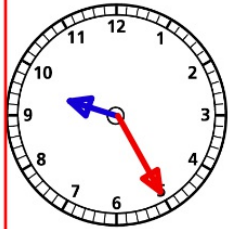
School starts at  
5 minutes to 9 am.



Morning assembly starts

\_\_\_\_\_

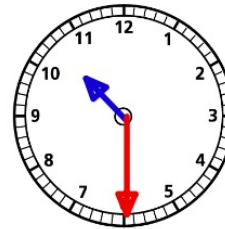
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Morning assembly finishes

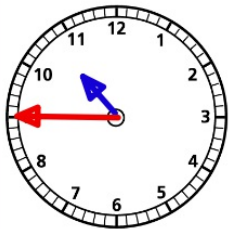
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Break time is \_\_\_\_\_

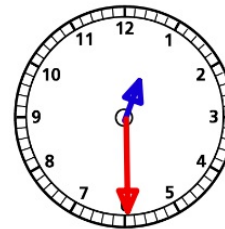
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Break time finishes at

\_\_\_\_\_

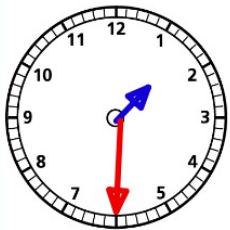
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Lunch time starts at

\_\_\_\_\_

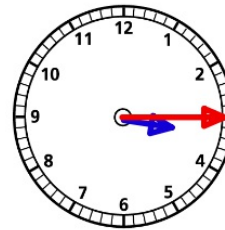
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Lunch finishes at

\_\_\_\_\_

\_\_\_\_\_



School finishes at

\_\_\_\_\_

\_\_\_\_\_